

Teaching Arabic to Korean Students Using Films*

Abstract

This research aims to study the application of using films in teaching the Arabic language to Korean students. Recently, level based classes and developing communication skills are becoming important goals in foreign language education. The most effective way to develop the student's communication skills is to expose them to real life situations and related resources. Films are replicas of real life situations and thus are effective especially in teaching spoken language. This research implies the following things to Arabic education. First, it is best to provide realistic data to students to improve their communication skills. Selecting films that contain conversations and expressions that are used every day, while avoiding violence or contents of too much slang, will allow students to continuously remain interested and focused. Second, a program that connects films to CD-ROM for textbooks needs to be created. Additionally, there is a need to increase the understanding of spoken language through various study programs for Korean teachers. Finally, using interesting films to motivate students will have positive effects and will allow them to approach Arabic through understanding of the language rather than pure memorization.

Keywords: Arabic language, teaching method, films, communicative skills

Introduction

With the rapid globalization of society in Korea, an easier flow of foreign cultures has led to an increase in the importance of foreign language education.

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